

ASSESSING THE POTENTIAL: PROFESSIONAL ASSOCIATIONS FOR BIO-MEDS

Workshop Review

At the end of 2015, THET organised a Needs Assessment workshop in Johannesburg for Professional Associations for Bio-medical Engineering professionals in Sub-Saharan Africa.

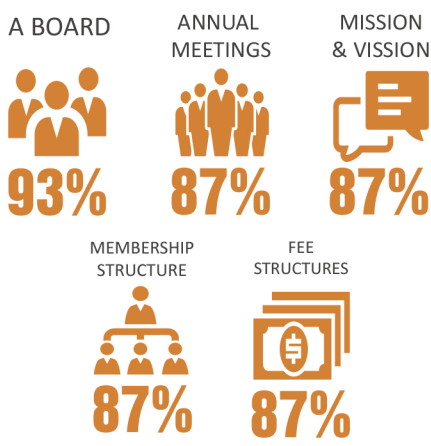
These Professional Associations have great potential, since the needs related to networking, continuous professional development and advocacy at the international level is needed to advance the profession, retain competent people, and improve healthcare delivery' however, these associations have no connection or recognition within and outside of their countries.

The workshop was an opportunity to discuss successes, challenges, and for participants to network with other BMET professionals. The event included training on leadership, running a successful association, financing, action planning, and the value of association standards. It was generously supported by GE Foundation.

3.5 DAYS
16 ASSOCIATIONS
3000 BIO-MEDS REPRESENTED

NEEDS ASSESSMENT WORKSHOP IDENTIFIED ASSOCIATIONS

HAVE:

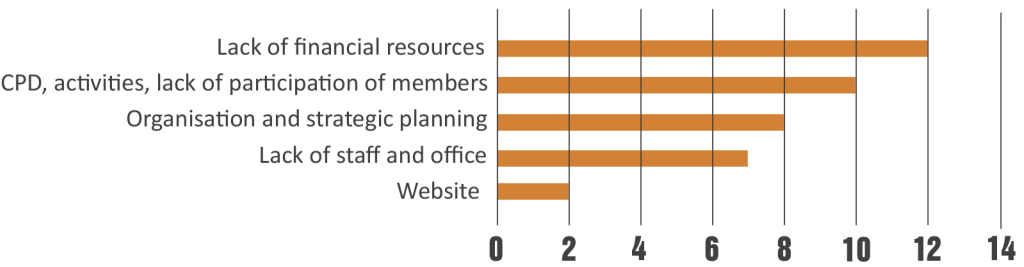


LACK:



<p>The salary of an average Rwandan BMET in the public sector is £100/month, no matter if they've got a diploma or not. No pay-scales based on qualifications exist. Rwanda's association was founded in 2014.</p>	<p>In Kenya the entry point for certificate holders is \$200 and diploma is \$250. There are annual increments and promotions every 3yrs. Salary goes up to \$500 for diploma. And allowances for housing, transport etc. Founded in 1998.</p>
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CHALLENGES AT ASSOCIATION LEVEL



PARTICIPATING COUNTRIES

- | | |
|---------------------|--------------------|
| Benin | Ethiopia |
| Burkina faso | Kenya |
| Burundi | Nigeria |
| Cameroon | Ivory Coast |
| DRC | Tanzania |
| Ghana | Zambia |
| Gambia | Uganda |



SIXTY
% of Sub-Saharan African countries have no association or BMET training

OPPORTUNITIES BASED ON NEEDS ASSESSMENT WORKSHOP

1. Creation of a Pan-African and regional federations.
2. Sharing expertise one-to-one, between institutions, through online platforms or webinars.
 - a. Financial Management – Recruit an expert such as an accountant to partner with your association or several associations to help you set up a financial management system with a clear budget and audits.
 - b. Action Planning.
 - c. Website – Get together with people in your association and others to find the right people to help you set up a website, present appropriate information, and how to use it effectively.
 - d. Monitoring & Evaluation.
 - e. Continuous Professional Development. Associations should offer regular training on diverse topics to their members. It's a way to show commitment and value to the members and it enhances the professionalism of the BME community.
 - f. Quality Assurance for BME(T) training - Associations can play a role in the creation of curricula, and QA of teaching materials for example. They can deliver trainers and be a consulting body for the training institute.
 - g. External Relations How to approach the MoH, how to approach funders, the private sector, the interest of collaborating with other professional associations.
3. Connecting to Northern bodies like membership of AAMI, IFMBE. Associations can get discounted memberships of international bodies for finding resources contacts conferences.